

## **ACCESSIBILITY PLAN 2026 - 2029**

**Link governors:** Caroline Comer

**Policy written by:** Lisa Wood

**Date ratified by governors:** January 2026

**Date of next review:** January 2029

### **Aims**

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

### **Legislation and guidance**

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of auxiliary aid or adjustments to premises.

**Action plan**

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
<p>Increase access to the curriculum for pupils with a disability</p>	<p>Our school offers a differentiated curriculum for all pupils.</p> <p>We use resources tailored to the needs of pupils who require support to access the curriculum.</p> <p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils.</p>	<p>Curriculum resources include examples of people with disabilities.</p>	<p>BM to raise awareness in INSET</p> <p>Subject leaders to monitor in books, planning</p> <p>Assemblies to include examples</p>	<p>LW</p> <p>All subject leaders</p> <p>LW</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Children will see more examples of children with disabilities and be more aware/understanding/tolerant of people with disabilities.</p> <p>Children will have a better understanding of a range of disabilities and how these affect people; also understanding that people with disabilities have skills/strengths too.</p>
<p>Improve and maintain the physical accessibility of the school environment</p>	<p>The site is currently accessible to all users.</p> <p>Hygiene room.</p>	<p>To identify, reduce, and where possible remove physical barriers within the school buildings and grounds so that pupils, staff, parents, and visitors with disabilities</p>	<p>Continue to review the site regularly and address any barriers that present.</p>	<p>LW, BM, EO and BW</p>	<p>Ongoing</p>	<p>Pupils with disabilities are able to participate fully in school life and the curriculum</p> <p>The school environment is safe, welcoming, and accessible to all</p>

	<p>Accessible toilets.</p> <p>Lift.</p>	<p>can move around the school safely, independently, and with dignity.</p>				
<p>To ensure information is accessible to pupils, parents, and visitors with disabilities</p>	<p>Provide information to parents in alternative formats on request (e.g. large print, simplified language)</p> <p>Use clear signage and visual supports around the school</p>	<p>To provide school information in a range of accessible formats and through appropriate communication methods so that all members of the school community can easily understand and access it.</p>	<p>Continue to communicate with service users and ensure key information is clear, inclusive and available in all formats.</p>	<p>LW and BM</p>	<p>Ongoing</p>	<p>Parents and carers report positive experiences of communication and inclusion</p>
<p>To continue developing staff confidence and competence in inclusive practice</p>	<p>Provide regular CPD that strengthens inclusive practice across the school</p> <p>A number of reasonable adjustments and strong inclusive practice is evident across the school.</p>	<p>To ensure all staff receive appropriate training, guidance, and ongoing support so they can confidently and effectively meet the diverse needs of all pupils</p>	<p>Continue to provide staff training on SEND, inclusion, and adaptive teaching strategies</p>	<p>LW and BM</p>	<p>Ongoing</p>	<p>Pupils with disabilities are able to participate fully in school life and the curriculum</p> <p>Barriers to learning and access are identified early and addressed effectively</p> <p>Staff demonstrate confidence in meeting a wide range of needs</p>

**Monitoring arrangements**

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the governing body.