

Hylton Castle



Educational Visits Plan 2026/2027

At Hylton Castle Primary School, we believe that learning extends far beyond the classroom. Educational visits are a fundamental part of our curriculum and play a crucial role in supporting our school ethos of Dream, Believe, Achieve. Through high-quality educational experiences, we enable our pupils to dream ambitiously, believe in their own potential, and achieve both academically and personally.

Our curriculum is designed to provide all pupils with a broad range of experiences that develop their knowledge, skills, understanding and aspirations. We recognise that children learn most effectively when they can make meaningful connections between classroom learning and the world around them. Educational visits enrich and enhance our curriculum by bringing learning to life, providing memorable experiences and widening pupils' cultural capital.

We are committed to ensuring that every child, regardless of their background or starting point, has access to experiences that broaden their horizons and deepen their understanding of the wider world. Educational visits support pupils to develop curiosity, resilience, independence, confidence and a sense of belonging within their local, national and global communities.

Our educational visits are carefully planned to:

- Enhance and enrich the taught curriculum through first-hand experiences.
- Develop pupils' knowledge and understanding across a range of subjects.
- Build cultural capital and broaden pupils' life experiences.
- Promote personal development, wellbeing and positive relationships.
- Foster independence, resilience and problem-solving skills.
- Inspire future aspirations and encourage children to dream beyond their immediate experiences.
- Support inclusion by ensuring all pupils can access meaningful and memorable learning opportunities.
- Through our Dream, Believe, Achieve ethos, educational visits provide opportunities for pupils to:
- Dream by exploring new places, experiences and possibilities for their future.
- Believe by developing confidence, resilience and a sense of self-worth through challenge and achievement.
- Achieve by applying their learning in real-world contexts and developing the knowledge, skills and attitudes needed for future success.

Educational Visits Progression Framework

• Area	• EYFS	• KSI	• LKS2	• UKS2
• Local Environment	• School grounds and local walks	• Local landmarks and community visits	• Study of local heritage and geography	• Comparison with wider regional environments
• History	• Simple understanding of the past	• Significant people and local history	• Ancient civilisations and historical enquiry	• Historical interpretation and evidence
• Science	• Observe plants, animals and seasonal change	• First-hand scientific observation	• Investigation and fieldwork	• Scientific enquiry in real-world contexts
• Arts and Culture	• Stories, theatre and celebrations	• Museums, theatre and creative experiences	• Cultural and heritage visits	• Wider cultural and creative enrichment
• Independence	• Walking safely in local area	• Following routines in unfamiliar settings	• Increasing responsibility	• Preparing for secondary and residential experiences

Cultural Capital Progression

Throughout their time at Hylton Castle Primary School, pupils will experience:

- Live theatre
- Museums
- Heritage sites
- Places of worship
- Wildlife and environmental centres
 - Universities and colleges
 - Sporting and cultural events
 - Local and regional landmarks

Derwent Hill Residential Visit

In Upper Key Stage 2, pupils are offered the opportunity to participate in a residential visit to Derwent Hill Outdoor Education and Training Centre. This experience provides a wide range of adventurous outdoor activities designed to challenge and inspire children while developing confidence, resilience, independence and teamwork. Through activities such as climbing, canoeing, problem-solving challenges and outdoor exploration, pupils learn to step outside their comfort zones, take responsibility for themselves and support others. The residential experience plays a significant role in preparing pupils for the transition to secondary school by strengthening social skills, communication, leadership and self-belief. In line with our school ethos of *Dream, Believe, Achieve*, the Derwent Hill residential enables children to develop the personal qualities and life skills needed for future success in education, work and life.

EYFS Educational Visit/ Experience Plan

Educational Visits and the EYFS Curriculum

Educational visits and enrichment experiences are an integral part of our EYFS curriculum. They provide meaningful first-hand experiences that support learning across all seven areas of the Early Years Foundation Stage (EYFS). Through these experiences, children make connections between their learning in school and the wider world, developing curiosity, resilience, confidence and independence. Educational visits also promote the Characteristics of Effective Learning, encouraging children to play and explore, actively engage in learning and create and think critically.

Following Children's Interests

The EYFS curriculum is child-centred and responsive. While we have a planned programme of educational visits and experiences to enrich our curriculum, these plans remain flexible throughout the year. Staff carefully observe children's interests, fascinations and emerging learning and use these observations to adapt planning where appropriate. This may lead to additional visitors, local walks or educational visits that were not originally planned, ensuring that learning remains meaningful, engaging and relevant to the children. This responsive approach reflects the principles of the EYFS and helps foster a lifelong love of learning.

EYFS Educational Visit/ Experience Plan

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Visit/ Experience</u>	Local Outings (school grounds, local shops, park, castle, community walks)	Hoot's spell party - linking to celebrations (Halloween) and animals.	Panto	Local outings	Farm - Tweddle farm	Washington wetlands centre	Uncle Beard's Garden workshop	Local outings
<u>Curriculum Intent</u>	To help children become familiar with their local environment, develop confidence in new surroundings and understand how to keep themselves safe.	To explore seasonal celebrations through stories, music and imaginative play.	To develop a love of stories and introduce children to live theatre experiences.	To observe seasonal change and continue developing children's understanding of their local community.	To develop children's understanding of animals, farming and caring for living things through first-hand experiences.	To encourage curiosity about wildlife, habitats and caring for the natural world.	To inspire children's interest in nature, sustainability and caring for the environment.	To consolidate children's understanding of their local community and prepare them for transition into Reception.
<u>EYFS Areas of Learning</u>	Communication and Language: Develop vocabulary through conversations and	Understanding the World: Celebrations and traditions. Expressive Arts & Design: Role play,	Literacy: Story structure and sequencing. Communication and Language: Listening,	Communication and Language: Describing observations. Understanding the World: Winter and	Understanding the World: Animals, habitats and life cycles. Communication and Language: New	Understanding the World: Habitats, wildlife and conservation. Communication and Language:	Understanding the World: Plants, growth, bees and environmental care. Communication and	Communication and Language: Retelling experiences. PSED: Independence, confidence

	questioning. PSED: Build confidence, independence and awareness of community roles. Physical Development: Walking safely and negotiating different environments . Mathematics: Counting, recognising numbers, positional language and shape. Understanding the World: Explore the local environment, seasonal change and people who help us.	music and creative activities. Communication and Language: Listening and discussion. PSED: Sharing experiences and building relationships .	predicting and recalling events. Expressive Arts & Design: Drama, music and performance. PSED: Confidence and understanding emotions.	early spring changes. Mathematics: Counting and comparing. Physical Development: Outdoor exploration. PSED: Developing independence and road safety awareness.	vocabulary linked to farming. PSED: Caring for living things. Mathematics: Counting, comparing size and quantity. Physical Development: Exploring outdoor environments.	Asking questions and describing observations . Mathematics: Counting and comparing wildlife. Expressive Arts & Design: Drawing and responding creatively to nature. Physical Development: Exploring natural environments .	Language: Scientific vocabulary and discussion. Mathematics: Counting seeds, measuring growth and comparing. Physical Development: Digging, planting and using tools safely. Expressive Arts & Design: Natural artwork.	and managing risks safely. Understanding the World: Summer and environmental changes. Physical Development: Developing stamina through walking.
<u>Characteristics of Effective Learning</u>	Playing and Exploring Active Learning	Playing and Exploring Creating and Thinking Critically	Active Learning Playing and Exploring	Playing and Exploring Active Learning	Playing and Exploring Active Learning	Playing and Exploring Creating and Thinking Critically	Learning Creating and Thinking Critically	Active Learning Playing and Exploring

Year 1 Educational Visit/ Experience Plan

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Visit/ Experience</u>	Hylton Castle	Whole School Panto	Wharton Park - Julia Donaldson Experience	Northumberland Zoo	Hylton Castle Park	Beach Visit
<u>Curriculum Links</u>	History - castle unit Geography - Our local area		Literacy - key Author Geography and Science - Seasonal change	Science - Animals	DT - designing a park - visit to explore equipment before designing and making their own	Geography - Human and Physical features linked to coast.

Year 2 Educational Visit/ Experience Plan

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Visit/ Experience</u>	Cinema Visit	Durham University Visit to school - Great Fire of London Session	Angela's Ark	Farm	Visit to Sunderland Museum: Beside the Seaside Workshop	Visit to National Museum of the Royal Navy Hartlepool
<u>Curriculum Links</u>	PSHE - supporting wellbeing, aspirations and cultural capital.	History - Great Fire of London	Science - Living things and their habitats	Science - Animals including Humans	History - History of Roker	History - Pirates

Year 3 Educational Visit/ Experience Plan

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Visit/ Experience</u>	Walk to Hylton Castle and park	Wharton Park	Segedunum	Zoo lab visit	Great North Museum	Beach visit
<u>Curriculum Links</u>	Local Geography Community and Belonging Team Building	Stone Age & Map reading skills	History - The Romans	Animals and Humans	History - The Egyptians	Coastal Geography fieldwork Environmental awareness

Year 4 Educational Visit/ Experience Plan

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Visit/ Experience</u>	Animals into school	Jarrow Hall	Life Centre	Beamish	Angel of the north or St Peter's Riverside Sculpture Trail	Hylton castle riverside
<u>Curriculum Links</u>	Science- Animals including Humans	History- Anglo-Saxons	Science- Sound	History- Victorians	Art- Sculptures	Geography- observation of the river's path and local habitats.

Year 5 Educational Visit/ Experience Plan

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Visit/ Experience</u>	Viking Outreach Workshop - Newcastle Castle (in school visit)	Live Tales KS2 Story Writers Workshop - Live Theatre, Newcastle	KS1-3 Space talks Workshop The Spectrum Place Charity (in school visit)	Sunderland Maritime Heritage Museum	Kidslingo - Spanish Enrichment Days Workshop (in school visit)	Marsden Bay Field Study
<u>Curricul um Links</u>	History	Literacy - Creative Writing	Science	History	MFL	Geography

Year 6 Educational Visit/ Experience Plan

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Visit/ Experience</u>	Durham Museum Outreach in school	Discovery Museum	Victoria Tunnels	Safetyworks (this is sometimes in Spring 1/Summer)		Leaver's trip Further/Higher Education Visit Sunderland University/Durham University/City of Sunderland College
<u>Curriculum Links</u>	Life in Ancient Greek times	Electricity	Life during World War Two	How to stay safe in a range of situations and looking at anti-social behaviour		