

Class and teacher - Y2MN Mrs. Masters & Mrs. Niel
Autumn Term

Hylton Castle
Primary School

Ahoy there me hearties!



I am a reader...

- Decode unfamiliar words without hesitation.
- Attempt alternative sounds when blending
- Read accurately words of two or more syllables.
- Read word with common suffixes.
- Read common exception word by sight.
- Give reasons for likes and dislikes.
- Identify features of fiction & non-fiction texts
- Ask and answer questions
- Develop prediction skills.

I am a writer...

- Rehearse sentences orally.
- Record sentences using CL . ? !
- Generate effective adjectives & noun phrases for description.
- Develop use of co-ordinating and sub-ordinating conjunctions to join sentences.
- Plan, write & improve stories, reports and instructions.
- Develop drafting and re-drafting skills.

I am a mental mathematician...

- count in steps of 2,3, 5 & 10 forward and backwards.
- recall and use multiplication and division facts for the 2, 5 & 10 multiplication tables.
- recall and use addition and subtraction facts to 20 fluently .
- derive and use related facts up to 100
- derive and recall all pairs of multiples of 10 with totals up to 100
- derive and recall what must be added to any two-digit number to make the next multiple of 10
- derive and recall additional doubles for all numbers to 20
- derive and recall addition doubles for multiples of 10 to 100 .

I am a mathematician...

- identify, represent and estimate numbers using different representations
- read & write numbers to at least 100 in numerals & words.
- recognise the place value of each digit in a two-digit number.
- add numbers (a two-digit number and ones (crossing boundaries).
- add numbers (a two-digit number and tens).
- add numbers (adding three one-digit numbers crossing boundaries).
- add near doubles
- subtract numbers (a two-digit number and ones crossing boundaries).
- subtract numbers (a two-digit number and tens)
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- Solve addition & Subtraction problems.
- read, write and interpret mathematical statements involving addition (+) and subtraction.
- Position direction and movement
- estimate and measure length, mass & capacity
- Construct & interpret tally charts
- Recognise and use symbols for £ and p
- Identify and describe properties of 2d and 3d shapes

Pirates!

I am a dancer...

- I can dance with control and coordination
- I can dance to show mood or feeling
- Improve my dance based on feedback

I am a safe computer user...e-safety

- I know that bookmarking is a way to find a safe site again quickly
- Use search engines agreed by the school
- Navigate the web to complete simple searches
- I can learn how to use the Internet effectively.

I am a scientist... (Animals including humans)

- Ask and answer scientific questions.
- Carry out simple tests.
- Use secondary sources to research.
- Name and locate parts of the body.
- describe the main changes as young animals, including humans, grow into adults
- Identify basic needs for survival of humans and animals
- Sort and classify different food groups
- Plan healthy balanced meals
- Explain why some meals are unhealthy
- Measure heart rates before and after exercise
- Draw conclusions about how exercise affects the body.

Visits

Visit to cinema - link to Anti bullying week.
13th November.

Cross-curricular...

maths - link to science - bar charts
Science - as above
DT - linked to healthy diets/science

I am an artist.....Taught in Autumn I

I am a religious investigator...

- Understand the beliefs about God shown in the Bible.
- Explore festivals of light
- Understand the importance of light at Christmas

I am a good citizen...

- Know that I belong to a community that is diverse in cultures.
- Explore feelings of myself & others.
- Identify ways to calm down.
- Identify ways to make someone welcome.
- Understand there are different ways to solve a problem.
- Understand I am part of a range of communities.

I am an historian...

- Ask historical questions using subject specific vocabulary
- Research historical figures using the internet - Significant person - Christopher Columbus/Captain James Cook
- Give examples of how life in the past was different
- Understand historical events, people and places in own locality - Grace Darling

I am a geographer..

- Ask geographical questions
- Use correct geographical words
- Say what I like and dislike about a different place/place I live. - link to tally charts & graphs

I am a designer..

- Research current smoothie products on sale
- Suggest and explore different fruit and liquid combinations
- Select and use appropriate tools safely
- Design labels incorporating text and images
- Evaluate finished products
- Generate statistical data in form of graphs & tally charts

Into the Woods

Counting in 2s & 5s using natural resources
Use of position and direction linked to following a treasure map.
Geog - following maps

I am a musician

- Listen to and appraise music
- Identify musical elements e.g. pitch, rhythm, duration etc..
- Practice singing and perform songs for others

I am a speaker...

- Say sentences out loud before writing.
- Read work to partner with intonation.