

Name: _____

Year 5 PoS Reading Assessment

Year 5 readers can....	Evidence seen/heard			Achieved
Apply their growing knowledge of root words, prefixes and suffixes.				
a) Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.				
b) Reading books that are structured in different ways and reading for a range of purposes.				
c) Increasing their familiarity with a wide range of books.				
d) Recommends books that they have read to their peers, giving reasons.				
e) Identify and discuss themes and conventions in and across a wide range of writing.				
f) Make comparisons within and across books.				
g) Learning wider range of poetry by heart.				
h) Prepare pomes and plays to read aloud and perform, show understanding through intonation, tone and volume.				
i) Checking that books make sense to them, discuss understanding and explore reading of words in context.				
j) Ask questions to improve their understanding.				
k) Drawing inference such as inferring characters feelings, thoughts and motives from their actions and justifying with evidence.				
l) Predicting what might happen next.				
m) Summarising the main ideas, identify key details that support ideas.				
n) Identify how language, structure and presentation contribute to meaning.				

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o) Evaluate how authors use language, including figurative language, considering the impact on the reader.				
p) Distinguish between statements of fact and opinion.				
q) Retrieve, record and present information from non-fiction.				
r) Participate in discussion about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.				
s) Explain and discuss their understanding of what they have read, including formal presentation and debates.				
t) Provide reasoned justifications for their views.				

5 -	Evidence within 7 statements
5 =	Evidence within 14 statements
5 +	Evidence within 24 statements
5 M	Evidence of all statements