

Class and teacher - Y2MN Mrs. Masters & Mrs.Niel
Autumn Term II 2018-2019

Hylton Castle
Primary School



I am a reader...

- Decode unfamiliar words without hesitation.
- Attempt alternative sounds when blending
- Read accurately words of two or more syllables.
- Read word with common suffixes.
- Read common exception word by sight.
- Give reasons for likes and dislikes.
- Identify features of fiction & non-fiction texts
- Ask and answer questions
- Develop prediction skills.

I am a writer...

- Rehearse sentences orally.
- Record sentences using CL . ? !
- Generate effective adjectives & noun phrases for description.
- Develop use of conjunctions to join sentences.
- Plan, write & improve stories, reports and recounts.
- Develop drafting and re drafting skills.

I am a mental mathematician...

- count in steps of 2,3, 5 & 10 forward and backwards.
- derive and recall odd and even numbers to 100
- recall and use multiplication and division facts for the 2, 5 & 10 multiplication tables.
- recall and use addition and subtraction facts to 20 fluently .
- derive and use related facts up to 100
- derive and recall all pairs of multiples of 10 with totals up to 100
- derive and recall what must be added to any two-digit number to make the next multiple of 10
- derive and recall additional doubles for all numbers to 20
- derive and recall addition doubles for multiples of 10 to 100.

I am a mathematician...

- compare and order numbers from 0 up to 100(link to length)
- identify, represent and estimate numbers using different representations
- read & write numbers to at least 100 in numerals & words.
- recognise the place value of each digit in a two-digit number.
- use <, > and = signs (link to length/money)
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- add numbers (a two-digit number and ones (crossing boundaries).
- add numbers (a two-digit number and tens).
- add numbers (adding three one-digit numbers crossing boundaries).
- add near doubles
- subtract numbers (a two-digit number and ones crossing boundaries).
- subtract numbers (a two-digit number and tens)
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- Solve addition & Subtraction problems.
- read, write and interpret mathematical statements involving addition (+) and subtraction.
- Position direction and movement
- estimate and measure length, mass & capacity
- Construct & interpret tally charts
- Recognise and use symbols for £ and p
- Identify and describe properties of 2d and 3d shapes

(YR2) I am a sports person.....

- I can find space in a team
- I can throw the ball to a moving target
- I can play by the rules of the game

I am a safe computer user...e-safety

- Use search engines agreed by the school
- I know what to do if I find something I am not sure of.
- Navigate the web to complete searches

I am a scientist...

- Ask and answer scientific questions.
- Carry out simple tests.
- Identify and explain differences between, living, non-living and things that have never lived.
- Develop understanding of the importance of exercise for animals & humans
- Know what animals need to survive.
- Name offspring of animals and describe lifecycles.

Great Fire of London

Visits

Visitor from Fire station Mon 5th Nov

Cross-curricular...

Science – link to Greatest Showman week (circus animals)

I am an artist..

- Not taught this term

I am a religious investigator...

Christianity
Why do Christian believe God gave Jesus to the world?
Discovery scheme /autumn 2

I'm a Good Citizen

- Delivery of Kidsafe program,

I am an historian...

- Use common words and phrases related to the passing of time.
- Know where people and events studied fit in to a chronological framework.
- Ask and answer questions to show they know and understand key features of events.
- Understand ways to find out about the past and identify different ways it can be represented.

I am a geographer..

- Not taught this term

I am designer

- Research and investigate design ideas using IT
- Draw detailed designs and give reasons for choices.
- Investigate use of axels and wheels on moving models.
- Evaluate finished models and suggest improvements

Into the Woods

- Counting in 2s & 5s using natural resources
- BIG MATHS - make 2d shapes using natural materials.
- Cooking on the fire pit - link to recount

I am a musician

- Listen to and appraise music
- Identify musical elements e.g. pitch, rhythm, duration etc..
- Practice singing and perform songs for others

I am a speaker...

- Say sentences out loud before writing.
- Read work to partner with intonation.