

Class and teacher - Y2MN Mrs. Masters & Mrs. Niel
Autumn Term 2019-2020

Hylton Castle
Primary School

Ahoy there me hearties!



I am a reader...

- Decode unfamiliar words without hesitation.
- Attempt alternative sounds when blending
- Read accurately words of two or more syllables.
- Read word with common suffixes.
- Read common exception word by sight.
- Give reasons for likes and dislikes.
- Identify features of fiction & non-fiction texts
- Ask and answer questions
- Develop prediction skills.

I am a writer...

- Rehearse sentences orally.
- Record sentences using CL . ? !
- Generate effective adjectives & noun phrases for description.
- Develop use of conjunctions to join sentences.
- Plan, write & improve stories, reports and recounts.
- Develop drafting and re drafting skills.

I am a mental mathematician...

- count in steps of 2,3, 5 & 10 forward and backwards.
- recognise odd and even numbers
- derive and recall odd and even numbers to 100
- recall and use multiplication and division facts for the 2, 5 & 10 multiplication tables.
- recall and use addition and subtraction facts to 20 fluently .
- derive and use related facts up to 100
- derive and recall all pairs of multiples of 10 with totals up to 100
- derive and recall what must be added to any two-digit number to make the next multiple of 10
- derive and recall additional doubles for all numbers to 20
- derive and recall addition doubles for multiples of 10 to 100.

I am a mathematician...

- compare and order numbers from 0 up to 100(link to length)
- identify, represent and estimate numbers using different representations
- read & write numbers to at least 100 in numerals & words.
- recognise the place value of each digit in a two-digit number.
- use <, > and = signs (link to length/money)
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- add numbers (a two-digit number and ones (crossing boundaries).
- add numbers (a two-digit number and tens).
- add numbers (adding three one-digit numbers crossing boundaries).
- add near doubles
- subtract numbers (a two-digit number and ones crossing boundaries).
- subtract numbers (a two-digit number and tens)
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- Solve addition & Subtraction problems.
- read, write and interpret mathematical statements involving addition (+) and subtraction.
- Position direction and movement
- estimate and measure length, mass & capacity
- Construct & interpret tally charts
- Recognise and use symbols for £ and p
- Identify and describe properties of 2d and 3d shapes

I am a sports person....

- Plan and perform a sequence of movements
- Work on my own or with a partner
- Improve my sequence based on feedback

I am a safe computer user...e-safety

- Understand the different methods of communication
- I know you should only open email from a known source
- I know that bookmarking is a way to find a safe site again quickly
- Use search engines agreed by the school
- I know what to do if I find something I am not sure of.

I am a scientist...

- Ask and answer scientific questions.
- Use different types of scientific enquiry
- Notice similarities, differences and patterns
- grouping and classifying things
- Use appropriate scientific language
- name and locate the parts of the human body including those related to the senses
- Develop understanding of importance of diet and personal hygiene for humans.
- Describe basic needs of animals for survival.
- Describe main changes as young animals, including humans, grow into adults.

Pirates

Visits

Visit to HMS Trincomalee Hartlepool.
Date 23rd Oct

Cross-curricular...

maths – coordinates, map reading and giving directions
Science – link to topic (pirate hygiene and diet)

I'm a designer... Not taught this half term

I am a religious investigator...

Christianity -
What did Jesus teach?
Is it possible to be kind to everyone all of the time?
Discovery scheme /autumn 1

I'm a Good Citizen

I can identify some of my hopes and fears for the year.
I know who to ask for help when I feel worried
I can understand the rights and responsibilities for being a member of my class
I can understand rewards and consequences
I can help make my class a safe and fair place
I can work cooperatively

I am an historian...

- Use common words and phrases related to the passing of time.
- Know where people and events studied fit in to a chronological framework.
- Ask and answer questions to show they know and understand key features of events.
- Understand ways to find out about the past and identify different ways it can be represented.

I am a geographer..

- Name and locate 7 continents and 5 oceans
- Similarities and differences of a small area in UK and non-European country.
- Use world maps, atlases and globes.
- Compass directions and locational and directional language.

I am an artist..

- investigate, explore, create and evaluate own paintings
- Explore techniques of a specific artist
- Experiment with different painting techniques.
- Develop specific painting skills

Into the Woods

- Counting in 2s & 5s using natural resources
- Use of position and direction linked to following a treasure map.
- Geog - following maps
- BIG MATHS - ordering numbers using school grounds (orienteering)

I am a musician

- Listen to and appraise music
- Identify musical elements e.g. pitch, rhythm, duration etc..
- Practice singing and perform songs for others

I am a speaker...

- Say sentences out loud before writing.
- Read work to partner with intonation.