



Nursery (EYFS)
Miss Hutchinson
Autumn 2
People Who Help Us!



Making Relationships

PSED 1.30.1 Can play in a group, extending and elaborating play ideas, e.g. building up a role play activity with other children.
PSED 1.30.2 Initiates play, offering cues to peers to join them.
PSED 1.30.3 Keeps play going by responding to what others are saying or doing.
PSED 1.30.4 Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and adults.
PSED 1.40.1 Initiates conversations, attends to and takes account of what others say.

Self confidence and self awareness

PSED 2.30.1 Can select and use activities and resources with help.
PSED 2.30.3 Enjoys responsibility of carrying out small tasks.
PSED 2.30.4 Is more outgoing towards unfamiliar people and more confident in new social situations.
PSED 2.30.5 Confident to talk to other children when playing, and will communicate freely about own home and community.

Managing feelings and behaviour

PSED 3.30.1 Aware of own feelings, and knows that some actions and words can hurt others feelings.
PSED 3.30.2 Begins to accept the needs of others and can take turns and share resources sometimes with support from others.
PSED 3.30.3 Can usually tolerate delay when needs are not immediately met and understands wishes may not always be met.
PSED 3.30.4 Can usually adapt behaviour to differ-

Moving and handling

PD 1.22.7 Beginning to use three fingers to hold writing tools.
PD 1.22.8 Imitates drawing simple shapes such as circles and lines.
PD 1.30.1 Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling...
PD 1.30.2 Mounts stairs, steps or climbing equipment using alternate feet.
PD 1.30.3 Walks downstairs two feet to each step while carrying a small object.
PD 1.30.4 Runs skilfully and negotiates space successfully adjusting speed or direction to avoid obstacles.

Health and Self Care

PD 2.22.5 Helps with clothing, e.g. puts on hat, unzips zipper, takes off unbuttoned shirt.
PD 2.22.6 Beginning to be independent in self-care, but still often needs adult support.
PD 2.30.3 Understands that equipment and tools have to be used safely.
PD 2.30.6 Dresses with help, e.g. puts arms into open fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once fastened at the bottom.
PD 2.40.1 Eats a healthy range of food and understands the need for variety in food.

Listening and Attention

CL 1.30.1 Listens to others one to one or in small groups when conversation interests them.
CL 1.30.2 Listens to stories with increasing attention and recall.
CL 1.30.3 Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
CL 1.30.4 Focusing attention-still listen or do but can shift own attention.
CL 1.30.5 Is able to follow directions (if not intently focused on own choice of activity).
CL 1.40.1 Maintains attention, concentrates and sits quietly during appropriate activities.

Understanding

CL 2.22.3 Understands 'who', 'what', 'where' in simple questions.
CL 2.22.4 Developing understanding of simple concepts.
CL 2.30.1 Understands use of objects.
CL 2.30.2 Shows understanding of prepositions such as 'under', 'on top' by carrying out an action or selecting correct picture.
CL 2.30.3 Responds to simple instructions.
CL 2.30.4 Beginning to understand why and how questions
CL 2.40.1 Responds to instructions using a two part sequence.

Speaking

CL 3.22.6 Uses simple sentences.
CL 3.22.7 Beginning to use word endings.
CL 3.30.1 Beginning to use more complex sentences to link thoughts.
CL 3.30.2 Can retell a simple past event in correct order.
CL 3.30.3 Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
CL 3.30.4 Questions why things happen and gives explanations
CL 3.30.5 Uses a range of tenses.

Woodland

- Exploring area safely
- Safety around the fire
- Cooking outdoors

Visits and visitors

- Weekly library book session with parents/carers

Nursery

Reading

LIT 1.22.3 Fills in the missing word or phrase in a known rhyme, story or game.
LIT 1.30.1 Enjoys rhyming and rhythmic activities.
LIT 1.30.2 Shows awareness of rhyme and alliteration.
LIT 1.30.3 Recognises rhythm in spoken words.
LIT 1.30.4 Listens to and joins in with stories and poems, one-to-one and also in small groups.
LIT 1.30.5 Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
LIT 1.30.6 Beginning to be aware of how a story is structured
LIT 1.30.7 Suggest how a story might end.

Writing

LIT 2.22.1 Distinguishes between the different marks they make.
LIT 2.30.1 Sometimes gives meaning to marks as they draw and paint.
LIT 2.30.2 Ascribes meaning to marks that they see in different places.
LIT 2.40.1 Gives meaning to marks they make as they draw, write and paint.

Number

MATHS 1.22.6 Knows that a group of things changes in quantity when something is added or taken away.
MATHS 1.30.1 Uses some number names and number language spontaneously.
MATHS 1.30.2 Uses some number names accurately in play.
MATHS 1.30.3 Recites numbers in order to 10
MATHS 1.30.4 Knows that numbers identify how many are in a set.
MATHS 1.30.5 Beginning to represent numbers using fingers, marks on paper or pictures.
MATHS 1.30.6 Sometimes matches numeral and quantity correctly.

Space, Shape and Measure

MATHS 2.22.2 Beginning to categorise objects according to properties such as shape or size.
MATHS 2.22.3 Begins to use the language of size.
MATHS 2.22.4 Understands some talk about immediate past and future e.g. 'before', 'later' and 'soon'.
MATHS 2.22.5 Anticipates specific time-based events such as mealtimes or home time.
MATHS 2.30.2 Shows awareness of similarities of shape in the environment.
MATHS 2.30.3 Uses positional language
MATHS 2.30.4 Shows an interest in shape by sustained construction activities or by talking about shapes or arrangements.

People and communities

UW 1.22.3 Beginning to have own friends.
UW 1.22.4 Learns that they have similarities and differences that connect them to and distinguish them from others.
UW 1.30.1 Shows an interest in the lives of people who are familiar to them.
UW 1.30.2 Remembers and talks about significant events in their own experience.
UW 1.30.3 Recognises and describes special times or events for family or friends.
UW 1.30.4 Shows interest in different occupations and ways of life.
UW 1.30.5 Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or families.

The World

UW 2.22.2 Notices detailed features of objects in their environment.
UW 2.30.1 Can talk about some of the things they have observed such as plants, animals, natural and found objects.
UW 2.30.2 Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
UW 2.30.3 Talks about why things happen and how things work.
UW 2.30.4 Developing an understanding of growth, decay and changes over time.
UW 2.30.5 shows care and concern for living things and the environment.

Technology

UW 3.22.2 Operates mechanical toys eg turns the knob on a wind-up toy or pulls back on a friction car.
UW 3.30.1 Know how to operate simple equipment eg turns on CD player, uses remote control.
UW 3.30.2 Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
UW 3.30.3 Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.
UW 3.30.4 Knows that information can be retrieved from computers. WT Literacy (Reading)

Exploring Materials and Media

AD 1.22.3 Shows an interest in the way musical instruments sound.
AD 1.22.4 Experiments with blocks, colours and marks.
AD 1.30.1 Enjoys joining in with dancing and ring games.
AD 1.30.2 Sings a few familiar songs.
AD 1.30.3 Beginning to move rhythmically.
AD 1.30.4 Imitates movement in response to music.
AD 1.30.5 Taps out simple repeated rhythms.
AD 1.30.6 Explores and learns how sounds can be changed.

Being Imaginative

AD 2.22.1 Beginning to use representation to communicate, e.g drawing a line and saying 'that's me.'
AD 2.22.2 Beginning to make-believe by pretending.
AD 2.30.1 Developing preferences for forms of expression.
AD 2.30.2 Uses movement to express feelings.
AD 2.30.3 Creates movement in response to music.
AD 2.30.6 Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.
AD 2.30.7 Engages in imaginative role-play based on own first hand experiences.

	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6	Phase 7
Making Relationships	Lots of group play, encouraging children to initiate play.	Keep play going by responding to what others are doing.	Initiating conversations during play	Forming good relationships with peers and adults.	Initiates conversations with friends and adults.	To take into account what others say during play.	Allow friends to influence their play.
Self Confidence and Self Awareness	To select and use favourite resources with help.	Enjoys responsibility of carrying out small tasks.	Is more outgoing towards unfamiliar people and more confident in new social situations (BGL volunteers)	Confident to talk to other children when playing.	Communicate freely about own home and community.	shows confidence in asking adults for help.	
Managing Feelings and behaviour	To discuss rules and routines in Nursery	To identify some feelings.	To show awareness of own feelings.	Knows that some actions and words can hurt others feelings.	Turn taking activities!	To understand that needs aren't always met straight away and to tolerate delays.	To adapt behaviour to different situations and changes in routine (Christmas activities).
Moving and Handling	Lots of fine motor activities!	To use three fingers to hold writing tools.	Drawing shapes and lines.	Moves in a range of different ways.	Mounts stairs and climbing equipment using alternate feet.	Walks down stairs holding an object.	Negotiating space and adjusting speed and direction appropriately.
Health and Self Care	Practise independence with clothing—coats and hats etc.	Toilet and hand washing independently, using adult help when needed.	To use equipment safely such as scissors.	Put on own PE shows independently, with limited adult help.	To understand fire safety and hygiene when using the firepit.	To eat a healthy range of food	To understand the need for a variety of food for a healthy lifestyle.
Listening and Attention	Listens to our friends in a small group when taking turns to speak.	Listens to our favourite stories with increasing recall.	Joins in with their favourite part of the story and repeated phrases.	Can shift own attention.	To follow direction in adult led tasks.	Maintains attention during adult led tasks.	Follow the nursery rules during carpet time.
Speaking	Speak to friends and adults using simple sentences.	Beginning to use word endings.	To use more complex sentences to link their thoughts.	Can talk about past events in order.	Uses talk to connect ideas, explain what is happening and anticipate what might happen	Questions why things happen and gives explanations	Uses a range of tenses when discussing Christmas in group time.
Understanding	Understands 'who', 'what', 'where' in simple questions.	Developing understanding of simple concepts.	Understands use of objects.	Shows understanding of prepositions such as 'under', 'on top' by carrying out an action or selecting correct picture.	Responds to simple instructions.	Beginning to understand why and how questions	Responds to instructions using a two part sequence.
Reading	Fills in the missing word or phrase in a known rhyme, story or game.	Enjoys rhyming and rhythmic activities.	Shows awareness of rhyme.	Listens to and joins in with stories and poems, one-to-one and also in small groups.	Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.	Beginning to be aware of how a story is structured	Suggest how a story might end.
Writing	Using gross motor skills to mark make—painting using conkers.	Distinguishes between different marks they make.	Mark making for purpose—drawing pictures of specific things	Gives meaning to marks they make independently	Look at other drawings and say what they see.	Use different movements to create different marks.	Use paint, glue, pencils and pens to make marks.
Number	Knows that a group of things changes in quantity when something is added or taken away.	Uses some number names and number language spontaneously	Uses some number names accurately in play.	Recites numbers in order to 10	Knows that numbers identify how many are in a set.	Beginning to represent numbers using fingers, marks on paper or pictures	Sometimes matches numeral and quantity correctly.
Space, Shape and Measure	Beginning to categorise objects according to properties such as shape or size.	Begins to use the language of size.	Understands some talk about immediate past and future e.g. 'before', 'later' and 'soon'.	Anticipates specific time-based events such as mealtimes or home time	Shows awareness of similarities of shape in the environment	Uses positional language	Shows an interest in shape by sustained construction activities or by talking about shapes or arrangements
People and Communities	Beginning to have own friends	Learns that they have similarities and differences that connect them to and distinguish them from others.	Shows an interest in the lives of people who are familiar to them.	Remembers and talks about significant events in their own experience	Recognises and describes special times or events for family or friends.	Shows interest in different occupations and ways of life	Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or families.
The World	Notices detailed features of objects in their environment.	Can talk about some of the things they have observed such as plants, animals, natural and found objects.	Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.	3 Talks about why things happen and how things work.	Developing an understanding of growth, decay and changes over time	shows care and concern for living things and the environment	
Technology	Operates mechanical toys eg turns the knob on a wind-up toy or pulls back on a friction car	Plays favourite songs using CD player	Operating Ipads, opening apps and games	Shows skill in making toys work by pressing parts or lifting flaps to achieve effects	Knows that information can be retrieved from computers. WT Literacy (Reading)	Operating Ipads, opening apps and games	Operating Ipads, opening apps and games
Exploring Media and Materials	Shows an interest in the way musical instruments sound.	Experiments with blocks, colours and marks (conker paintings)	Enjoys joining in with dancing and ring games..	Sings a few familiar songs	Beginning to move rhythmically	Imitates movement in response to music	Making Christmas Cards!
Being imaginative	Beginning to use representation to communicate, e.g drawing a line and saying 'that's me' Painting firework pictures	Beginning to make-believe by pretending.	Developing preferences for forms of expression.	Uses movement to express feelings.	Creates movement in response to music.	Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.	Engages in imaginative role-play based on own first hand experiences.