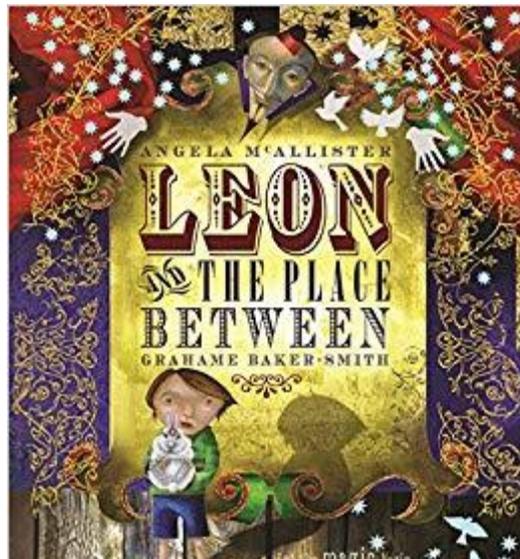
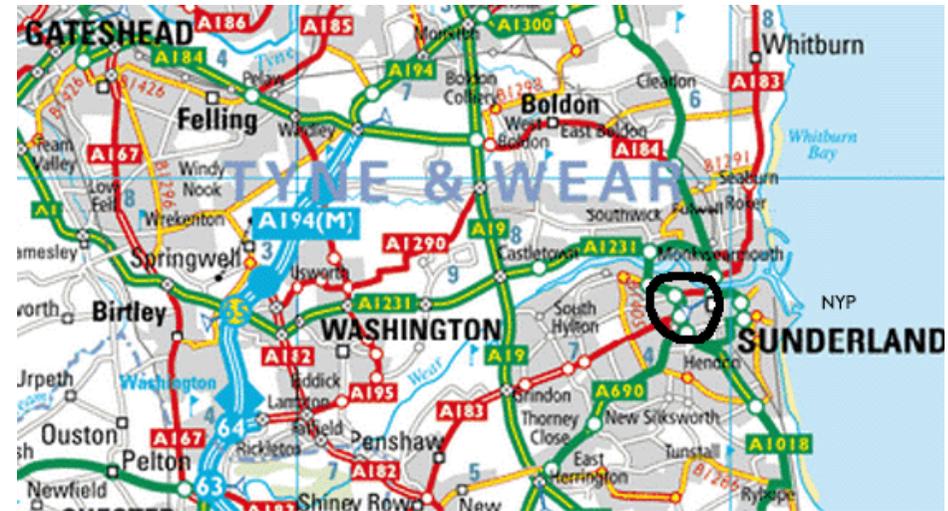
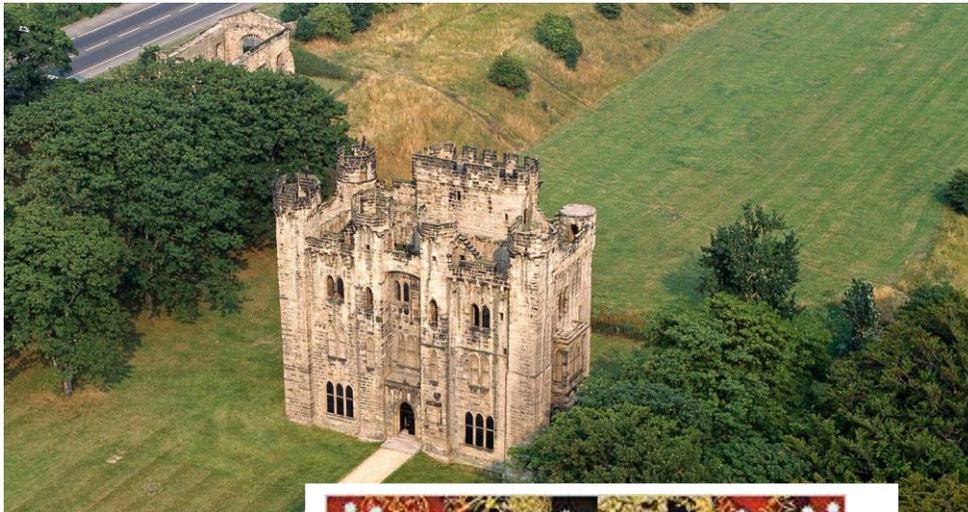


Class and teacher Y3R K Raisbeck
Topic Title: What's on our door step?
Autumn II 2019

Hylton Castle Primary School



READING

Below 2-	2-	2=	2+	2M	3-	3=	3+	vulnerable groups	target pupils
10%	7%	14%	59%	14%				Pupil Premium:52% K+: 24% EHCP 0% SEN total: 24%	

WRITING

Below 2-	2-	2=	2+	2M	3-	3=	3+	vulnerable groups	target pupils
10%	14%	7%	59%	14%				Pupil Premium:52% K+: 24% EHCP 0% SEN total: 24%	

MATHS

Below 2-	2-	2=	2+	2M	3-	3=	3+	vulnerable groups	target pupils
7%	14%	7%	62%	14%				Pupil Premium:52% K+: 24% EHCP 0% SEN total: 24%	

I am a reader...

- Work out the meaning of words from the context
- Explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence
- Predict what might happen from details stated and implied
- Retrieve information from non-fiction and fiction
- Identify main ideas drawn from more than one paragraph and summarise these
- Discuss words and phrases that capture the reader's interest and imagination
- Identify how language, structure and presentation contribute to meaning.
- Identify and discuss themes and conventions in texts.

I am a writer...

- basic punctuation - capital letters & full stops, question marks, exclamation marks and commas to list items
- apostrophes for contractions and possession
- inverted commas and speech punctuation
- simple, compound & complex sentences
- sentences with more than one clause
- co-ordinating conjunctions or, and, but & so
- subordinating conjunctions when, if, before, after, while, until, unless, since, whereas, although & because
- pronouns and nouns to avoid repetition
- a variety of sentence openers
- adverbs to start sentences
- fronted adverbials followed by a comma
- ~~subordinating conjunctions when, if, before, after, while, until, unless, since, whereas, although & because.~~
- vocabulary for effect
- adverbs and prepositions for time and cause
- Paragraphs to group related ideas
- ~~(some with a com~~Year 3/4 spellings

I am a designer...

- Share context. Research existing products.
- Try out different elements of the product.
- Design a product to a design brief/criteria.
- Make product and improve as you go.
- How successful has the product been compared to the design brief?

I am a mathematician...

Number - Addition and Subtraction

- Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Number- Multiplication and division.

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division, using the multiplication tables they know
- write and calculate mathematical statements for multiplication including two-digit numbers times one-digit numbers using mental strategies
- solve problems involving multiplication and division

I am a sports person.....

- Aware of space and how to use it in games
- I know and use the rules fairly
- To support my team-mates

I am a computer user... Touch typing

- To introduce typing terminology.
- Understand the correct way to sit at the keyboard.
- To learn how to use the home, top and bottom row keys.
- To practice and improve typing for home, bottom and top rows.
- To practice the keys typed with the left and right hand.

I am a scientist... Animals including humans

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

I am a religious investigator... Christianity

Has Christmas lost its true meaning?



I am a good citizen...

- To understand that everybody's family is different and important to them
- To understand that differences and conflicts sometimes happen among family members
- I know some ways of helping to make someone who is bullied feel better
- I can problem-solve a bullying situation with others
- I recognise that some words are used in hurtful ways
- I can give and receive compliments and know how this feels

I am an historian... A local history study

- Develop chronologically secure knowledge and understanding of British, local and world history.
- Note connections, contrasts and trends over time and develop use of historical terms.
- Construct informed responses involving selection and organisation of historical information.
- Understand how our knowledge of the past is constructed from a range of sources.

I am a geographer...

- Country study to include contrast to UK, physical geography and human geography - Italy

I am a musician....

Keyboards.

Pupil engagement.

INTU Film Festival- 6th November
Anti-Bullying week- 11th - 15th November
Yoga Workshop - 14th November
Bible comes alive- 26th November
Panto- 4th December
Carol Service - 19th December
School Carol Service - 20th December

I am an artist...

- Not taught this half term.

I am an international speaker...

- To describe Spanish places, culture and people.
- To speak about countries that speak Spanish.
- To say and respond to classroom instructions