



# Blitzed Britain



### I am a reader...

- Retrieve key points
- Summarise main ideas
- Explain writer's choices of language
- Infer and deduce using textual evidence
- Discuss features of structure and organisation

### I am a mathematician...

- Round decimal numbers
- Calculate with decimals (4 operations)
- Combined operation problems
- Recall equivalent FDP
- Compare and order FDP
- Simplify fractions
- Express fractions in same denominations
- Calculate with fractions (4 operations)
- Decimal number bonds
- Convert measures for length
- Solve conversion problems
- Perimeter, area and volume

### I am a scientist...

- Report findings in an appropriate way
- Explain a conclusion and any causal relationships from an enquiry
- Explain how light travels
- Explain how we see things
- Explain shape of shadows
- Explain how optical instruments work

### I am an historian...

- Summarise main events from a period of history in more detail
- Describe a key event from Britain's past using a range of sources
- Evaluate reliability of sources and speculate on different accounts of the same event.
- Identify and explain propaganda

### I am a geographer...

- Use a range of sources to locate places world wide and describe what they are like
- Answer questions using a map
- Compare different places
- Speculate on the effect of human and physical geography of a place

### I am a writer...

- Plan, draft, edit and improve
- Use key features of text types
- Vary sentence structure
- Punctuate accurately
- Use paragraphing effectively
- Select language for effect/purpose
  
- Atmosphere - short narrative inc twist
- Persuasion inc. twist
- Non-linear narrative inc. twist



## Blitzed Britain Y6A

### Pupil engagement

Erasmus visitors, NSPCC, Big Space Maths

### Forest schools/outdoor learning

Big Space maths

### I am an artist...

- Select materials and techniques for effect
- Apply skills in drawing
- Combine different art techniques, materials and styles explaining reasons for choices.
- Evaluate and suggest improvements to art work.

### I am a designer...

Not covered this term

### I am a speaker...

- Take an active part in discussions
- Listen to and consider opinions of others
- Sustain and argue a point of view
  - Reflect on opinions of others

### I am a sports person...

- I can develop a sequence in a specific style
- I can move to the beat of the music throughout my routine
- I can show controlled starting and finishing positions

### I am a religious investigator...

- Explore meaning of eternal
- Christian beliefs in what is eternal
- Own reflection on idea of things being eternal.

### I am an international speaker...

- Say and respond to classroom instructions
  - Say and respond to greetings
  - Say and respond to name
  - Ask and answer questions

### I am a computer user...

- Produce algorithms to meet certain criteria
- Debug and resolve coding problems
- Explore 'what if' questions

### I am a good citizen...

- Recognise strengths and set achievable targets
- Discuss those who have achieved targets and been successful
- Reflect upon idea of resilience
- Consider those who make the world a better place and how we can

### I am a musician...

- Listen and appraise jazz instrumental compositions
- Learn and perform instrumental compositions
- Improvise own instrumental performance