



READING

Below 2-	2-	2=	2+	3-	vulnerable groups	target pupils
13%	0%	3%	7%	77%	Pupil Premium:52% K+: 24% EHCP 0% SEN total: 24%	

WRITING

Below 2-	2-	2=	2+	3-	vulnerable groups	target pupils
13%	0%	13%	7%	67%	Pupil Premium:52% K+: 24% EHCP 0% SEN total: 24%	

MATHS

Below 2-	2-	2=	2+	3-	vulnerable groups	target pupils
10%	7%	7%	3%	73%	Pupil Premium:52% K+: 24% EHCP 0% SEN total: 24%	

I am a reader...

- Read age-appropriate books with confidence and fluency (including whole novels)
- Read aloud with intonation that shows understanding
- Work out the meaning of words from the context
- Explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence
- Predict what might happen from details stated and implied
- Retrieve information from non-fiction and fiction
- Identify main ideas drawn from more than one paragraph and summarise these
- Discuss words and phrases that capture the reader's interest and imagination
- Identify how language, structure and presentation contribute to meaning.
- Identify and discuss themes and conventions in texts.

I am a writer...

- Basic punctuation - capital letters & full stops, question marks, exclamation marks and commas to list items
- apostrophes for contractions and possession
- inverted commas and speech punctuation
- simple, compound & complex sentences
- sentences with more than one clause
- co-ordinating conjunctions or, and, but & so
- subordinating conjunctions when, if, before, after, while, until, unless, since, whereas, although & because
- a variety of sentence openers
- adverbs to start sentences
- fronted adverbials followed by a comma
- vocabulary for effect
- adverbs and prepositions for time and cause
- Paragraphs to group related ideas
- Year 3/4 spellings

I am an artist...

- Not taught this half term.

I am a musician...

Keyboards.

I am a mathematician...

Number- Multiplication and division.

- write and calculate mathematical statements for multiplication and division, using the multiplication tables they know
- write and calculate mathematical statements for multiplication including two-digit numbers times one-digit numbers using mental strategies
- solve problems involving multiplication and division

Fractions

- *count up and down in tenths*
- recognise, find and write fractions of a discrete set of objects
- recognise and use fractions as numbers

Mental Maths

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Derive and recall doubles of all multiples of 10 to 100 and corresponding halve
- Double any multiple of 5 to 100
- Halve any multiple of 10 to 20
- *Multiply whole numbers by 10*

recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10

- I can perform a sequence
- I can change tempo

I am designer...

- Share context. Research existing products.
- Try out different elements of the product.
- Design a product to a design brief/criteria.
- Make product and improve as you go.
- How successful has the product been compared to the design brief?

I am a scientist...

Animals including humans

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

I am a religious investigator...

Jesus Miracles

Christianity

Q- Could Jesus heal people? Were these Miracles or is there some other explanation?



I am a good citizen...

Celebrating differences.

- To understand that everybody's family is different and important to them
- To understand that differences and conflicts sometimes happen among family members
- I know some ways of helping to make someone who is bullied feel better
- I can problem-solve a bullying situation with others
- I recognise that some words are used in hurtful ways
- I can give and receive compliments and know how this feels

I am a computer user... Emails

- To think about the different methods of communication.
- To open and respond to an email.
- To write an email to someone, using an address book.
- To learn how to use email safely.
- To add an attachment to an email
- To explore a simulated email scenario.

I am a geographer...

- Country study to include contrast to UK, physical geography and human geography - Italy
- Natural disaster study - Volcanoes

Pupil engagement.

Every Wednesday - Swimming lessons
 Thursday 9th - Step up Sunderland Assembly
 WC 13.1.19 Erasmus week
 Tuesday 14th - Nissan Workshop
 Tuesday 14th - Technology Tom
 Thursday 16th - Victorian Day

I am an historian...

- The Roman Empire and its impact on Britain

I am an international speaker.

- To describe Spanish places, culture and people.
- To speak about countries that speak Spanish.
- To say and respond to classroom instructions