



Blitzed Britain



"NEVER WAS SO MUCH
OWED BY SO MANY
TO SO FEW"
THE KING, AIRLIFTED

I am a reader...

- Retrieve key points
- Summarise main ideas
- Explain writer's choices of language
- Infer and deduce using textual evidence
- Discuss features of structure and organisation

I am a mathematician...

- Recall equivalent, compare and order FDP
- Simplify fractions
- Express fractions in same denominations
- Calculate with fractions (4 operations)
- Calculate percentages
- Solve conversion problems
- Perimeter, area and volume
- Number sequences
- Algebra
- Angles
- Pie charts and line graphs

I am a scientist...

- Classify living things into broad groups according to observable characteristics and based on similarities and differences
- Describe how living things have been classified
- Give reasons for classifying plants and animals in specific ways.

I am an historian...

- Summarise main events from a period of history in more detail
- Describe a key event from Britain's past using a range of sources
- Evaluate reliability of sources and speculate on different accounts of the same event.
- Identify and explain propaganda

I am a geographer...

- Use a range of sources to locate places and describe what they are like
- Compare different places and present information relating to places
- Speculate on the effect of human and physical geography of a place

I am a writer...

- Plan, draft, edit and improve
- Use key features of text types
- Vary sentence structure
- Punctuate accurately
- Use paragraphing effectively
- Select language for effect/purpose

- Persuasion twist
- 2 person narrative
- Discussion inc. twist
- Atmosphere narrative inc. twist



Blitzed Britain Y6A

Pupil engagement/visits and visitors

Big Space Maths, World Book Day, RNLi visit, Change 4 Life workshop, visit to Safetyworks

Forest schools/outdoor learning

Big Space maths

I am an artist...

- Select materials and techniques for effect
- Apply skills in drawing
- Combine different art techniques, materials and styles explaining reasons for choices.
- Evaluate and suggest improvements to art work.

I am a designer...

- Research food recipes and ingredients
- Use cooking skills to prepare savoury dishes.

I am a speaker...

- Take an active part in discussions
- Listen to and consider opinions of others
- Sustain and argue a point of view
 - Reflect on opinions of others

I am a sports person...

- I can plan a route for someone else
- I can carry out my own warm up
- I can organise a group and lead them to find clues

I am a religious investigator...

- Explore influential people in own lives
- Reflect on significance of Christianity in society today
- Reflect on impact Christianity has and how the religion is treated
-

I am an international speaker...

- Say and respond to classroom instructions
- Say and respond to greetings
 - Say and respond to name
 - Ask and answer questions

I am a computer user...

- Use a range of technology for a specific project
- Select, use and combine software
- Use the Internet as a search tool
- Find, evaluate, verify and validate information

I am a good citizen...

- Know impact of food on body and discuss positive/negative choices
- Name and explain drugs and their effect on the body
- Understand importance of mental health and what can impact on this

I am a musician...

- Listen and appraise jazz instrumental compositions
- Learn and perform instrumental compositions
- Improvise own instrumental performance

	<u>I am a reader</u>	<u>I am a writer</u>	<u>I am a mental mathematician</u>	<u>I am a mathematician</u>	<u>I am a computer user</u>	<u>I am a scientist</u>	<u>I am an historian</u>	<u>I am a geographer</u>	<u>I am a sports person</u>	<u>I am an artist</u>	<u>I am a designer</u>	<u>I am a musician</u>	<u>I am an international speaker</u>	<u>I am a religious investigator</u>
1	Comprehension Relevant points with evidence	Edit and publish persuasion	FDP	Fractions, decimals and percentages	Research propaganda and list features and purpose	Classify living things in broad groups	Propaganda Air raids, blackouts and gas masks		Use the Morse code sheets to work out the words, then find the object	Explore collage combined with drawing	Food: wartime recipes	Review graphic scores and improve	Learn classroom instructions	Explore key question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?
2	Comprehension Relevant points with evidence	Persuasion twist	Simplifying fractions using common factors	Perimeter, area and volume	Explore Publisher software to create different visual impact for posters	Describe how living things have been classified	Country vs city including evacuation		In teams find each clue and work out the final answer, while using the map for directions	Create final piece of art	Prepare and cook savoury dish	Practise and perform to master compositions	Learn how to ask and answer greetings	Who has had an influence on your life and how? What about those who are no longer in your life – memories?
3	Inference Making inferences using evidence from the text – structuring answers	Features of 2 person narrative	Decimal number bonds	Measures problems	Design propaganda poster using Publisher	Give reasons for classifying in a certain way	Wartime food and rationing		In teams complete the route on the map within the time limit	Evaluate art	Prepare and cook savoury dish	Final performance and evaluation of compositions	Learn to ask and answer questions about their name	Christian festivals
4	Language for effect Author's use of language and its effect	Plan, draft, edit, write and publish 2 person narrative	Angles in shapes and on lines	Angles	Create propaganda poster using Publisher				Use the map and the clues to work out the route and complete it in teams		Prepare and cook savoury dish			Christian charities and persecution of Christians
5	Themes and conventions Point of view in texts	Features of discussion and skills work		Averages	Evaluate propaganda poster using Publisher				Netball Numbers: In a small competition which team can complete the most maps and sums within the time limit					Influence of Christianity in society
6	Comprehension Structure and organisation of texts	Plan, draft, edit, write and publish discussion		Algebra and number sequences					Score Competition: In teams work out the next clues in Morse code for your team mate and find as many points as you can. The teams with the most points visited wins					Answer key question