



# Under the Sea

## Nursery planning

### Spring 2 2020

## Making Relationships

PSED 1.22.1 Interested in others' play and starting to join in.  
PSED 1.22.2 Seek out others to share experiences  
PSED 1.30.1 Can play in a group, extending and elaborating play ideas, e.g. building up a role play activity with other children.  
PSED 1.30.2 Initiates play, offering cues to peers to join them.  
PSED 1.30.3 Keeps play going by responding to what others are saying or doing.

## Self confidence and self awareness

PSED 2.22.2 Expresses own preferences and interests.  
PSED 2.30.1 Can select and use activities and resources with help.  
PSED 2.30.3 Enjoys responsibility of carrying out small tasks.  
PSED 2.30.4 Is more outgoing towards unfamiliar people and more confident in new social situations.  
PSED 2.30.5 Confident to talk to other children when playing, and will communicate freely about own home and community.

## Managing feelings and behaviour

PSED 3.22.2 Can express their own feelings such as sad, happy, etc.  
PSED 3.22.3 Responds to the feelings and wishes of others.  
PSED 3.22.4 Aware that some actions can hurt or harm others  
PSED 3.30.1 Aware of own feelings, and knows that some actions and words can hurt others feelings.  
PSED 3.30.2 Begins to accept the needs of others and can take turns and share resources sometimes with support from others.

## Moving and handling

PD 1.22.4 Can kick a large ball.  
PD 1.22.5 Turns pages in a book sometimes several at once.  
PD 1.22.6 Shows control in holding and using jugs to pour, hammers, books and mark-making tools.  
PD 1.22.7 Beginning to use three fingers to hold writing tools.  
PD 1.22.8 Imitates drawing simple shapes such as circles and lines.  
PD 1.30.1 Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling....  
PD 1.30.2 Mounts stairs, steps or climbing equipment using alternate feet.  
PD 1.30.3 Walks downstairs two feet to each step while carrying a small object.  
PD 1.30.4 Runs skilfully and negotiates space successfully adjusting speed or direction to avoid obstacles.

## Health and Self Care

PD 2.22.4 Beginning to recognise danger and seeks support of significant adults for help.  
PD 2.22.5 Helps with clothing, e.g. puts on hat, unzips zipper, takes off unbuttoned shirt.  
PD 2.22.6 Beginning to be independent in self-care, but still often needs adult support.  
PD 2.30.3 Understands that equipment and tools have to be used safely.  
PD 2.30.6 Dresses with help, e.g. puts arms into open fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once fastened at the bottom.

## Listening and Attention

CL 1.22.2 Recognises and responds to many familiar sounds.  
CL 1.22.3 Shows an interest in play with sounds, songs and rhymes.  
CL 1.30.1 Listens to others one to one or in small groups when conversation interests them.  
CL 1.30.2 Listens to stories with increasing attention and recall.  
CL 1.30.3 Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.  
CL 1.30.4 Focusing attention-still listen or do but can shift own attention.  
CL 1.30.5 Is able to follow directions (if not intently focused on own choice of activity).

## Understanding

CL 2.22.2 Understands more complex sentences.  
CL 2.22.3 Understands 'who', 'what', 'where' in simple questions.  
CL 2.22.4 Developing understanding of simple concepts.  
CL 2.30.1 Understands use of objects.  
CL 2.30.2 Shows understanding of prepositions such as 'under', 'on top' by carrying out an action or selecting correct picture.  
CL 2.30.3 Responds to simple instructions.

## Speaking

CL 3.22.3 Learns new words very rapidly and is able to use them in communicating.  
CL 3.22.4 Uses gestures, sometimes with limited talk.  
CL 3.22.5 Uses a variety of questions.  
CL 3.22.6 Uses simple sentences.  
CL 3.22.7 Beginning to use word endings.  
CL 3.30.1 Beginning to use more complex sentences to link thoughts.  
CL 3.30.2 Can retell a simple past event in correct order.  
CL 3.30.3 Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

## Woodland

- Exploring area safely
- Safety around the fire
- Cooking outdoors

## Visits and visitors

- Weekly library book session with parents/carers
- Visits relating to topics
- Visitors relating to topics

# Nursery

## Reading

LIT 1.22.1 Has some favourite stories, rhymes, songs, poems or jingles  
LIT 1.22.2 Repeats words or phrases from familiar stories.  
LIT 1.22.3 Fills in the missing word or phrase in a known rhyme, story or game.  
LIT 1.30.1 Enjoys rhyming and rhythmic activities.  
LIT 1.30.2 Shows awareness of rhyme and alliteration.  
LIT 1.30.3 Recognises rhythm in spoken words.  
LIT 1.30.4 Listens to and joins in with stories and poems, one-to-one and also in small groups.  
LIT 1.30.5 Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

## Writing

Early mark-making is not the same as writing- it is a SENSORY and PHYSICAL experience for babies and toddlers, which they do not connect forming symbols which can communicate meaning. (See roots of mark-making and handwriting in Playing and Exploring and Physical Development.)  
LIT 2.22.1 Distinguishes between the different marks they make.  
LIT 2.30.1 Sometimes gives meaning to marks as they draw and paint.  
LIT 2.30.2 Ascribes meaning to marks that they see in different places.

## Number

MATHS 1.22.1 Selects a small number of objects from a group when asked.  
MATHS 1.22.2 Recites some number names in sequence.  
MATHS 1.22.3 Creates and experiments with symbols and marks representing ideas of number.  
MATHS 1.22.4 Begins to make comparisons between quantities.  
MATHS 1.22.5 Uses some language of quantities, such as 'more' and 'a lot'.  
MATHS 1.22.6 Knows that a group of things changes in quantity when something is added or taken away.  
MATHS 1.30.1 Uses some number names and number language spontaneously.  
MATHS 1.30.2 Uses some number names accurately in play.

## Space, Shape and Measure

MATHS 2.22.1 Notices simple shapes and patterns in pictures.  
MATHS 2.22.2 Beginning to categorise objects according to properties such as shape or size.  
MATHS 2.22.3 Begins to use the language of size.  
MATHS 2.22.4 Understands some talk about immediate past and future e.g. 'before', 'later' and 'soon'.  
MATHS 2.22.5 Anticipates specific time-based events such as mealtimes or home time.  
MATHS 2.30.2 Shows awareness of similarities of shape in the environment.

## People and communities

UW 1.22.2 In pretend play initiates everyday actions and events from own family and cultural background eg making and drinking tea.  
UW 1.22.3 Beginning to have own friends.  
UW 1.22.4 Learns that they have similarities and differences that connect them to and distinguish them from others.  
UW 1.30.1 Shows an interest in the lives of people who are familiar to them.  
UW 1.30.2 Remembers and talks about significant events in their own experience.  
UW 1.30.3 Recognises and describes special times or events for family or friends.  
UW 1.30.4 Shows interest in different occupations and ways of life.

## The World

UW 2.22.1 Enjoys playing with small world models such as a farm, a garage, or a train track.  
UW 2.22.2 Notices detailed features of objects in their environment.  
UW 2.30.1 Can talk about some of the things they have observed such as plants, animals, natural and found objects.  
UW 2.30.2 Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.  
UW 2.30.3 Talks about why things happen and how things work.  
UW 2.30.4 Developing an understanding of growth, decay and changes over time.

## Technology

UW 3.22.2 Operates mechanical toys eg turns the knob on a wind-up toy or pulls back on a friction car.  
UW 3.30.1 Know how to operate simple equipment eg turns on CD player, uses remote control.  
UW 3.30.2 Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.  
UW 3.30.3 Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.  
UW 3.30.4 Knows that information can be retrieved from computers. WT Literacy (Reading)

## Exploring Materials and Media

AD 1.22.3 Shows an interest in the way musical instruments sound.  
AD 1.22.4 Experiments with blocks, colours and marks.  
AD 1.30.1 Enjoys joining in with dancing and ring games.  
AD 1.30.2 Sings a few familiar songs.  
AD 1.30.3 Beginning to move rhythmically.  
AD 1.30.4 Imitates movement in response to music.  
AD 1.30.5 Taps out simple repeated rhythms.  
AD 1.30.6 Explores and learns how sounds can be changed.

## Being Imaginative

AD 2.22.1 Beginning to use representation to communicate, e.g drawing a line and saying 'that's me.'  
AD 2.22.2 Beginning to make-believe by pretending.  
AD 2.30.1 Developing preferences for forms of expression.  
AD 2.30.2 Uses movement to express feelings.  
AD 2.30.3 Creates movement in response to music.  
AD 2.30.6 Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.  
AD 2.30.7 Engages in imaginative role-play based on own first hand experiences.

	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Phase 6
Making Relationships		New starters—New friends and importance Impact of characters behaviours in stories		Mothers day	Showing interest in others' play and starting to join in.	Sharing experiences with other children and adults.
Self Confidence and Self Awareness				Talking about our likes and dislikes.	Selecting and using activities with help.	Enjoys responsibility of carrying out small tasks.
Managing Feelings and behaviour	Recap Rules/routines for new starters Actions of characters in story	Discussion about characters in Story—impact on other characters	Emotion pictures to describe characters in story	Activities based on Mothers day The importance of Parents	Talking about how others are feeling and responding to this.	Talk about how our actions can affect others.
Moving and Handling	Mixing of pancake batter Development of cutting skills	Magnetic fishing game/ball skills PE	Sea creatures in Jelly/sorting objects	Throwing and kicking balls.	Looking at Non fiction /story books, turning the pages ourselves!	Developing our fine motor skills in our finger gym!
Health and Self Care	Importance of washing hands when cooking	Impact of exercise on our bodies		Encourage the children to put on and take off own coats/cardigans/jumpers etc. children to change into wellies and Plimsolls as independently as possible		Continued discussions about washing hands after toilet and keeping Nursery tidy and clean
Listening and Attention	Listen and respond to the story of 'The Runaway Pancake'	Listen to and respond to 'The Rainbow Fish'			Developing listen skills during group activities, taking turns and following instructions	Recognises and responds to many familiar sounds—Phonics Repeated refrains and joining in with key phrases in stories
Speaking	Sequencing of making pancakes using key words	Discussion based on ICT pictures of Under the Sea	Sequencing of story— use of simple vocabulary to describe	Use of masks for role play	Expanding vocabulary—group discussions about different topics in class.	Talking about their favourite Under water creature and give simple reasons
Understanding	Understanding of batter making— impact of actions		Water tray/small world area to develop imagination and vocabulary 			Develop understanding of prepositions looking at different under the sea pictures
Reading	Sharing story and joining in with key phrases/sequencing in correct order	Listen to and respond to stories	Sequencing of story— use of simple vocabulary to describe	Listen to and respond to stories Sharing a shell	Repeats words or phrases from their favourite books	Joining in with rhymes and stories! Enjoys rhyming and rhythmic activities!
Writing	Mark making activities based on story Mark making opportunities during continuous provision	Pencil control skills/opportunities linked to the story	Mark making in sand/foam Sea themed lettering/pictures 	Pencil control/shape handwriting	Pencil control/shape handwriting  Opportunities for large mark making outside (Chalk, spray bottles, large paper, painting with mud etc.)	Opportunities for large mark making (Chalk, spray bottles, large paper, painting with mud etc.)
Number	Counting/drawing amounts on pancakes	Counting under the sea objects/magnetic fishing game Begin to introduce Numeral	Compare amounts on fish (more/less)	Dots/scales—animal counting	Compare amounts on fish (more/less)	Counting under the sea objects/magnetic fishing game Begin to introduce Numeral
Space, Shape and Measure	Mark making of shapes in continuous provision		Order animals by size/shape	Size comparison in different areas Introduce to capacity—water tray (How many creatures can we fit in?)	Use language of measures in cooking activities—Making tuna sandwiches	Sea creature shape activity
People and Communities	Links to Christian festivals—Lent			Importance of special people		Learns that they have similarities and differences that connect them to and distinguish them from others.
The World	Discussion of 'Shove Tuesday' and why	Discussions based of 'what/why/where' under the sea	Water tray to explore under the sea Floating/sinking	Looking at treasure maps and what they tell us	Comparing under the sea animals—  Water pollution and impact on the animals	Comparing under the sea animals—  Water pollution and impact on the animals
Technology	Prowise board—maths/Phonics	Use of google to research 'under the sea' Powerpoint to show features	Use of google to research 'under the sea' Powerpoint to show features 			
Exploring Media and Materials	Design own pancake with toppings/use of different resources	Use of resources to create Rainbow fish pictures	Shell rubbings	Bubble painting / Under the sea pictures	Egg fish puppet making	Sponge painting activities
Being imaginative	Design own pancake with toppings/use of different resources	Create own under the sea pictures	Designing scales for a fish	' Design own treasure maps/messages in a bottle	Role—play—Beach	Building stories using under the sea animal role play