



## **Home Learning Timetable - WB 06/01/21**

Please remember to send evidence of learning. Children will receive tokens for completing home learning tasks.

This can be done by adding photos or videos to your child's learning journal on the <u>EyLog ap</u>. Simply click the '+' button at the top right of your screen, add/type a description of what your child has been doing (how well they did) and you can attach photos/videos of work by clicking the relevant menus at the bottom of your screen. Once all files have been selected click 'done' at the top and it will be sent to your child's teacher.

We will monitor who has not complete tasks/sent evidence and follow this up.

Please add a <u>date and title</u> to any work recorded in your child's blue book.

	Maths 1 2 3 4 5	Phonics  Read Write Inc.	Writing Activity	The World
Day 1	Introducing the number zero Watch the videos below https://www.youtube.com/watch?v=e JdTZU08peM https://www.youtube.com/watch?v=Z lsyWhfvvVg  Can you: - 1. Find 0 on your number track 2. Show 0 on your 5 frame 3. Show 0 fingers 4. Write the numeral 0 (Resources are in your home learning pack.)	We have been looking at lots of different sounds, it is tricky to remember them all. We will be revisiting some of the ones which we have been finding difficult in class.  Revisit the phonics sounds we have looked at so far. You have flash cards in your pack with each sound on. (We have not looked at them all yet.)  m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x, sh, th  Do you remember how to say all the sounds? Can you remember the letter rhymes too? (These are in your pack if you need help.)  Practising reading and writing each sound on your white board.	Practise drawing a circle, square and triangle. An adult could draw these first for you to copy. Complete page one of your writing patterns booklet.	Reading Share stories with someone at home. Read together. Try and guess what might happen next in the story. How do you think the story will end? Draw a picture of your favourite part of the story — Can you remember the characters names?

Day 2	<u> </u>
	<u>h</u>
	F
Day 3	

## Recap zero

Watch the videos below https://www.bbc.co.uk/iplayer/episod e/b0blsx34/numberblocks-series-3-

zero

Sing the song '5 little monkeys'
<a href="https://www.youtube.com/watch?v=b">https://www.youtube.com/watch?v=b</a>
<a href="https://www.youtube.com/watch?v=b">ONHrFNZWh0</a>

Pretend your 5 frame is the bed, add 5 objects to pretend to be the monkeys. Each time a monkey falls of, take off one of your objects. How many are left? When all the monkeys have fallen, how many are on the bed?



Say the sound - i (bouncy) i-i-i-i Make a sharp sound at the back of your throat and smile.

Say the words i-i-i-insect, i-i-i-invitation, i-i-i-instruments, i-i-i-itchy

Can you hear the i sound?

Air write the letter i following the letter rhyme.

"Down his body, and dot for the head".

Fed talk – Ask an adult to say the sounds in the words. Listen carefully, copy, and try and join/blend the sounds together to make the word.

i-n in, s-i-t sit, p-i-n pin, t-i-p tip

Writing – using the letter rhyme try and write the letter i on your white board. Can you remember how to spell any of the words?

Practise writing your name. Use your name card to write on with your white board pen first. Can you copy your name into your book?

Why does ice melt?

Watch the video below https://www.youtube.com/watch?v=uBn5DFyR5-I Look in your freezer for some ice, what happens if you warm it up in your

hands?

Melting ice experiment – Watch the experiment and then maybe try one of your own.

https://www.youtube.com/watch ?v=SV-vBSi\_Hng

## Showing the number zero

In your blue book (in your pack) can you draw pictures to show the following

- 1. A snowman with 3 buttons & a snowman with 0 buttons
- 2. A bus with 5 people & a bus with 0 people
- 3. An iceberg with 1 polar bear & an iceberg with 0 polar bears

Ask an adult to hold up a number between 0-5. (Number cards are in your pack). Can you show that number of fingers, show the number on your 5 frame and clap that number of times.



Say the sound - j (bouncy) j-j-j-j Push your lips forward as you make the sound.
Say the words j-j-j-jam, j-j-j-jug, j-j-j-jelly, j-j-j-jigsaw Can you hear the j sound?
Air write the letter j following the letter rhyme. "Down his body, curl and dot".

Fed talk – Ask an adult to say the sounds in the words. Listen carefully, copy, and try and join/blend the sounds together to make the word.

j-e-t jet, j-o-b- job, j-o-g jog, j-a-m- jam

Writing – using the letter rhyme try and write the letter j on your white board. Can you remember how to spell any of the words?

## Watch Andy's adventure

https://www.bbc.co.uk/iplayer/episode/b0 7grwjn/andys-prehistoric-adventures-21woolly-mammoth-and-ice

What was it like where the woolly mammoth lived? Could you draw a picture? Think of some words you could write to describe where the Mammoth lived. Was it hot or cold? Sunny or snowy/icy? Write these in your book. An adult may need to help you with this.

Melted Snowman – what happens to a snowman when the sun comes out and the weather gets warmer. Watch to find out.

https://www.youtube.com/watch ?v=W9UrfRou0Nw



In class we are painting pictures of melted snowmen. What do snowmen look like when they have melted? If you have any paints could you make your own. If not, you could draw one in your book and colour it in. What else

could you use? Salt, flour, shaving foam!

Additional learning activities which are updated daily can be found at

https://www.bbc.co.uk/bitesize

https://classroom.thenational.academy/

Resources, documents, and tasks will also be uploaded onto the EyLog ap. These can be found by pressing the menu (three lines) in the top right corner and selecting resources/documents.