





Please remember to <u>send evidence of learning</u>. Children will receive tokens for completing home learning tasks.

This can be done by adding photos or videos to your child's learning journal on the <u>EyLog ap</u>. Simply click the '+' button at the top right of your screen, add/type a description of what your child has been doing (how well they did) and you can attach photos/videos of work by clicking the relevant menus at the bottom of your screen. Once all files have been selected click 'done' at the top and it will be sent to your child's teacher.

Please add a date and title to any work recorded in your child's blue book and observations uploaded to EyLog.

PHONICS: Over this term we will revise the set 1 phonics sounds from read write ink. The children have learnt how to recognise many of these sounds but still need practise writing them and using them to read and spell words. Ruth Muskin is doing RWI phonics lessons daily on her you tube channel. These will be available for 24 hours from 9.30 am.

	Phonics	Maths	Writing Activity	The World
	Read Write Inc.	1 2 3 4 5		
				Activities to work on anytime through the week.
Day	https://www.youtube.com/channel/U	Rote count from 0 to 20 and back to 0	Practise drawing a circle, square and	
1	Co7fbLgY2oA_cFClg9GdxtQ		triangle. These shapes are important	Assembly – Watch Mrs Wood's
		Alive in 5 – Week 3	when it comes to forming letters.	Celebration assembly (Facebook or
	Please watch and learn		An adult could draw these first for you	website)
	Set 1 Speed Sound Lesson 'f'	Play session 1 – heavier and lighter	to copy.	
	Set 1 Word Time Reading	than	Complete page 4 of your writing	
	Set 1 Spelling		patterns booklet.	
	(available from 9.30 am for <u>24 hours</u> only).	https://whiterosemaths.com/homelea	Check you are sitting and holding	PE
	Variable and the manual throught and the	rning/early-years/alive-in-5-week-3/	your pencil correctly.	Try to do some daily exercise to help
	You may need to pause the videos at			keep you fit. You could join in with Joe
	li in a lingua di ang aliang ang aliang ang di ang ang			
	points to give the children time to	Complete 'Get the activity'	Approx. Lesson Time – 10 minutes	Wicks PE lessons, Andy's Wild
	points to give the children time to write.	Complete 'Get the activity'	Approx. Lesson Time – 10 minutes Evidence Required – photo of handwriting	Wicks PE lessons, Andy's Wild Workout, or some Cosmic Kids Yoga.
	write.	Complete 'Get the activity' https://wrm-13b48.kxcdn.com/wp-	1 ''	
	'	·	1 ''	Workout, or some Cosmic Kids Yoga. All links are at the bottom of this page.
	write. Approx. Lesson Time – 30 minutes	https://wrm-13b48.kxcdn.com/wp-	1 ''	Workout, or some Cosmic Kids Yoga.
	Write. Approx. Lesson Time – 30 minutes Evidence Required – photo/video of reading or writing/spelling	https://wrm-13b48.kxcdn.com/wp- content/uploads/2020/12/PDF-Alive-	1 ''	Workout, or some Cosmic Kids Yoga. All links are at the bottom of this page. Approx. Lesson Time – ? will depend on activity
	write. Approx. Lesson Time – 30 minutes Evidence Required – photo/video of reading or writing/spelling Challenge – Use one of your new	https://wrm-13b48.kxcdn.com/wp- content/uploads/2020/12/PDF-Alive- in-5-Week-3-Session-1.pdf Approx. Lesson Time – 20 minutes	1 ''	Workout, or some Cosmic Kids Yoga. All links are at the bottom of this page. Approx. Lesson Time – ? will depend on activity
	Write. Approx. Lesson Time – 30 minutes Evidence Required – photo/video of reading or writing/spelling	https://wrm-13b48.kxcdn.com/wp- content/uploads/2020/12/PDF-Alive- in-5-Week-3-Session-1.pdf	1 ''	Workout, or some Cosmic Kids Yoga. All links are at the bottom of this page. Approx. Lesson Time – ? will depend on activity

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Day	https://www.youtube.com/channel/U	Rote count from 0 to 20 and back to 0	Practise writing your name. Use your	
2	Co7fbLgY2oA_cFClg9GdxtQ		name card to write on with your white	
		Alive in 5 – Week 3	board pen first. Can you copy your	Reading
	Please watch and learn		name into your book?	Share daily stories with someone at
	Set 1 Speed Sound Lesson 'e'	Play session 2 – full and empty	,	home. Read together. Try and guess
	Set 1 Word Time Reading	, , , , , , , , , , , , , , , , , , , ,	If you can write your name on your	what might happen next in the story.
	Set 1 Spelling	https://whiterosemaths.com/homelea	own, try writing your name on a line.	How do you think the story will end?
	(available from 9.30 am for <u>24 hours</u> only).	rning/early-years/alive-in-5-week-3/	Think carefully how each letter sits on	,
			the line. Check your letter sizes.	Read some of your reading book each
	You may need to pause the videos at	Complete 'Get the activity'	,	day. Sound the words out (Fred talk)
	points to give the children time to	Compress Cost and activity	Approx. Lesson – 10 minutes	to read the words.
	write.	https://wrm-13b48.kxcdn.com/wp-	Evidence Required – photo/video of writing	to read the words.
		content/uploads/2020/12/PDF-Alive-		Story time with Mrs Robertson – Meet
	Approx. Lesson Time – 30 minutes	in-5-Week-3-Session-2.pdf		me virtually so I can read you a story.
	Evidence Required – photo/video of reading or writing/spelling	THE TWEEK S SESSION 2. PUT		Tuesday 11.00am on teams
	3 3	Approx. Lesson Time – 20 minutes		racsady 11100am on teams
	Challenge – Use one of your new	Evidence Required – Photo/Video of activity		Approx. Lesson Time – 15 minutes daily
	words to write a sentence.			Evidence Required – Attend virtual meeting
Day	https://www.youtube.com/channel/U	Rote count from 0 to 20 and back to 0	Writing sentences	
3	Co7fbLgY2oA cFClg9GdxtQ			
3	<u> </u>	Alive in 5 – Week 3	Watch the video about penguins	
	Please watch and learn	7 and and a vector of	Water the video about penguins	Music – Journeys and adventures
	Set 1 Speed Sound Lesson 'I'	Play session 3 – measuring capacity	https://www.youtube.com/watch?v=l	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	Set 1 Word Time Reading	Tray 30331011 3 Theasaring capacity	AJB-dKTAQM	Walking on my street
	Set 1 Spelling	https://whiterosemaths.com/homelea	700 dictrication	https://classroom.thenational.academy/less
	(available from 9.30 am for <u>24 hours</u> only).	rning/early-years/alive-in-5-week-3/	Draw a picture of your very own	ons/walking-on-my-street-ccu3gr
		innig/early-years/anve-in-5-week-5/	penguin and where they live.	
	You may need to pause the videos at	Complete 'Get the activity'	penguni and where they live.	Sitting on the bus
	points to give the children time to	Complete Get the activity	Write some sentences to tell me some	https://classroom.thenational.academy/less ons/sitting-on-the-bus-c4t64d
	write.	https://wrm-13b48.kxcdn.com/wp-	facts about penguins. E.g. where do	<u>บทร/รแแก่น-บท-เกย-มนร-04เดิ4น</u>
		content/uploads/2020/12/PDF-Alive-	they live? What do they eat? What do	Approx. Lesson Time – 30 minutes
1	Approx. Lesson Time – 30 minutes	·	they look like? Etc.	Evidence Required – Photo/Video joining in activity
	'''			•
	Evidence Required – photo/video of reading or	in-5-Week-3-Session-3.pdf	they look like: Ltc.	
	'''		they look like: Ltc.	
	Evidence Required – photo/video of reading or	Approx. Lesson Time – 20 minutes Evidence Required – Photo/Video of activity	they look like: Etc.	

			Maria and the state of the stat	
	words to write a sentence.		Write your words/sentences in your	DUCE Civile of Total
Day	https://www.youtube.com/channel/U	Rote count from 0 to 20 and back to 0	blue book. Try to remember to sit	PHSE - Circle of Trust
4	Co7fbLgY2oA cFClg9GdxtQ		letters in a word together and leave a	
		Alive in 5 – Week 3	finger space between words. This	My caring community
	Please watch and learn		week could you try to add a full stop	https://classroom.thenational.academy/less ons/my-caring-community-75hkgc
	Set 1 Speed Sound Lesson 'h'	Play session 4 – Measuring capacity –	at the end of your sentence. This is a	ons/my-caning-community-75nkgc
	Set 1 Word Time Reading	how many fit inside?	small dot at the end of the last word in	Approx. Lesson Time – 15 minutes
	Set 1 Spelling		your sentence.	Evidence Required – Photo of picture activity
	(available from 9.30 am for <u>24 hours</u> only).	https://whiterosemaths.com/homelea		
		rning/early-years/alive-in-5-week-3/	Approx. Lesson Time – 20 minutes	
	You may need to pause the videos at		Evidence Required – Photo of writing	
	points to give the children time to	Complete 'Get the activity'		
	write.	Complete Get the delivity		Family Games
		https://wrm-13b48.kxcdn.com/wp-		
	Approx. Lesson Time – 30 minutes	content/uploads/2020/12/PDF-Alive-		Have some fun. In early years, our
	Evidence Required – photo/video of reading or writing/spelling	in-5-Week-3-Session-4.pdf		children learn a lot through playing.
	wrung/spening	111-3-Week-3-3essio11-4.pui		They learn important social and
	Challenge – Use one of your new	Approx. Lesson Time – 20 minutes		communication skills and how to apply
	words to write a sentence.	Evidence Required – Photo/Video of activity		their knowledge and understanding.
	words to write a sentence.			
				Spend some time over the week
Day	https://www.youtube.com/channel/U	Rote count from 0 to 20 and back to 0	Practising writing and forming any	playing games, card or board games
5	Co7fbLgY2oA cFClg9GdxtQ		letters you have found tricky this	would be great. These help children to
3	<u>cornergizari_orolgo-darred</u>	Alive in 5 – Week 3	week, use your letter rhymes to help.	learn how to take turns and follow the
	Please watch and learn	All C III 3 WEEK 3	Check you are starting each letter in	rules of a game.
	Set 1 Speed Sound Lesson 'sh'	Play session 5 – measuring ingredients	the correct place.	Service of the Berniel
	Set I Speed Soulid Lesson Sil	Flay session 5 – measuring ingredients	the correct place.	Approx. Lesson Time – 20 minutes
	40 20 cm - March Marc Debouters and		Danish (annua Diana ana manifestari	Evidence Required – photo/video
	10.30am – Meet Mrs Robertson on	https://whiterosemaths.com/homelea	Parents/carers Please see your letter	
	Teams for reading and spelling.	rning/early-years/alive-in-5-week-3/	formation email for support with this.	
	(Assess Assess Time 40 min day	
	(available from 9.30 am for <u>24 hours</u> only).	Complete 'Get the activity'	Approx. Lesson Time – 10 minutes Evidence Required – photo/video	Assembly – Watch Mrs Wood's Hero
	You may need to pause the videos at			assembly (Facebook or website)
	points to give the children time to	https://wrm-13b48.kxcdn.com/wp-		'`
	•	content/uploads/2020/12/PDF-Alive-		
	write.	in-5-Week-3-Session-5.pdf		

Evic	prox. Lesson Time – 30 minutes idence Required – photo/video of reading or iting/spelling	Approx. Lesson Time – 20 minutes Evidence Required – Photo/Video of activity		
Ch	nallenge – Use one of your new			
wo	ords to write a sentence.			
Ac	dditional learning activities which	are updated daily can be found at		
<u>htt</u>	tps://www.bbc.co.uk/bitesize			
htt	tps://classroom.thenational.academy/			
<u>htt</u>	tps://www.youtube.com/c/TheBodyCo	pachTV/videos Pe with Joe Wicks		
<u>htt</u>	tps://www.bbc.co.uk/iplayer/episode/	p06tmn51/andys-wild-workouts-series-1	<u>-1-under-the-sea</u> Andy's Wild Work outs	
<u>htt</u>	https://www.youtube.com/user/CosmicKidsYoga Cosmic Kids Yoga			
htt	tps://www.phonicsplay.co.uk/resource	es Phonics Play Explore games using phas	e 1 and 2 username: jan21 Passw	vord: home
Re	esources, documents, and tasks will als	o be uploaded onto the EyLog ap. These o	can be found by pressing the menu (three	lines) in the top right corner and
sel	lecting resources/documents.			

We will monitor who has not complete tasks/sent evidence and follow this up.