



# HYLTON CASTLE PRIMARY SCHOOL **NEWSLETTER**

# Weekly newsletter 17 W/E 23rd April 2021

PLEASE NOTE: Car park gates are closed between 8.25am - 9.00am & 2.55pm - 3.30pm for safety

### **Dates to Remember**

Friday 23rd April 2021 Y1 swimming starts

Monday 26th April 2021 Y2 swimming starts

Thursday 29th April 2021 Y3 swimming starts

Friday 30th April 2021 Y1 swimming starts

Tuesday 11th May 2021 Y6 & Y5 visitor - £2.70

Friday 28th May 2021 Break up - half term

### Monday 7th June 2021

- · Children return to school
- Class photos

Friday 11th June 2021 Y6 swimming starts

Friday 16th July 2021 Break up - Summer Holiday

Monday 6th Sept 2021 INSET-NO CHILDREN

Tuesday 7th Sept 2021 CHILDREN RETURN TO SCHOOL

Friday 1st Oct 2021 INSET—NO CHILDREN

### • Heroes of the Week

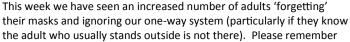


Well done to the children who won this the last week:

- Evie Mae Hopps Stubbs
- Maci Hutchinson
- Jessica Mascoll
- Oscar Philliskirk
- Harry Cheeseborough
- Anele Ncube
- John Askew
- Dylan Cook

Every week, a 'Hero of the Week' is chosen from each class and they get to add 10 tokens to their house collection!

# **COVID19 Safety**



these systems are in place to keep you, your families and our staff safe. Mrs Wood has sent out warning letters this week to some individuals.



### **LFD Testing**

LFD testing is now available for anyone who meets the below criteria:

- you do not have coronavirus symptoms
- you live in England
- you're 18 or older

COVID-19

- you have not been told to self-isolate
- you cannot get tests from your work, school, college or university (ask them for rapid lateral flow

\*Do not use a rapid lateral flow test if you have coronavirus symptoms. Get a PCR test and self-isolate.

Here is the link to order tests:

https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests

### **Packed lunches**

This week, rather than eating packed lunches in their classrooms, Years 5 and 6 have made the most of this beautiful weather.

Next week Years 1. 3 and 4 will do the same if we are lucky enough with the weather.

### **Class Assemblies**

It is unlikely that it will be safe to bring all children and parents into the hall for our usual Awards Ceremony this year. We do though, think it's extremely important for children to celebrate the unique year they've had and how well they have done so, we are hoping to have class assemblies in the last couple of weeks of term and invite parents from that class to watch. Please look out for the proposed dates and more information in the coming weeks.

Happy Birthday to the children who have had birthdays this



Oliver Cook

## **Attendance Awards**

Congratulations to the following classes for the best attendance for week ending 16th April:

> KS1:Rec 100.00% KS2:Y5 99.71%

### Well done!

Dylan Cook, Year 6, found a £5 note whilst leaving school one night this week. He handed it straight to Mrs Wood and, using CCTV, we have been able to locate the rightful owner and

return it. Well done to Dylan for being such an honest and thoughtful boy. We are very proud of you!





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Teachers2Parents (App)

Follow us on Twitter: @HCP\_School WEBSITE: www.hyltoncastleprimary.org.uk Email: info@hyltoncastleprimary.org.uk

### Nurserv

In Nursery we are learning all about Spring this term. We are exploring the natural world and how plants and animals are affected by the weather.

We have planted sunflowers, beans, tomatoes and lettuces. Over the next few months we hope to have a bumper crop.



### Year 3

Year 3 had a great time playing kick rounders in the sun. We worked as a team and practised our kicking, throwing and passing skills. It was lovely to see everyone enjoying and learning a new game.





### Year 5

In Science Year 5 are learning about properties and changes of materials and in Literacy we have written instructions about how to make

lava lamps. This week in school we made our own lava lamps following those instructions and discussed density, solutions, dissolving and irreversible changes







# 8

### Year 6

Year 6 really enjoyed their RE Lesson. We made a continuum line, with strongly agree and strongly disagree at each end. Then they were given different scenarios. For each scenario they were given, the had to decide how strongly they agreed or disagreed, then chose where on the line they wanted to stand to show this.







