

## Spanish Progression Documents

|           | YEAR 3   | YEAR 4  | YEAR 5   | YEAR 6  |
|-----------|--|---|--|---|
| LISTENING | <ul style="list-style-type: none"> <li>To begin to listen attentively to spoken language and show understanding by joining in and responding</li> <li>appreciate stories, songs, poems and rhymes in the language</li> </ul>   | <ul style="list-style-type: none"> <li>to continue to develop listening attentively to spoken language and show understanding by joining in and responding</li> <li>appreciate stories, songs, poems and rhymes in the language</li> </ul>  | <ul style="list-style-type: none"> <li>to further develop listening attentively to spoken language and show understanding by joining in and responding</li> <li>appreciate stories, songs, poems and rhymes in the language</li> </ul>   | <ul style="list-style-type: none"> <li>to confidently listen attentively to spoken language and show understanding by joining in and responding</li> <li>appreciate stories, songs, poems and rhymes in the language</li> </ul>   |
| SPEAKING  | <ul style="list-style-type: none"> <li>begin to engage in simple conversations; ask and answer questions</li> <li>begin to speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>begin to develop accurate pronunciation and intonation when they are using familiar words and phrases</li> <li>describe people, places, things and actions orally</li> <li>begin to respond to those of others; seek clarification and help</li> <li>begin to present ideas and information orally to a range of audiences</li> </ul> | <ul style="list-style-type: none"> <li>continue to develop accurate pronunciation and intonation when they are using familiar words and phrases</li> <li>continue to develop engaging in conversations; ask and answer questions</li> <li>begin to broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>to begin to express opinions and respond to those of others; seek clarification and help</li> <li>continue to develop speaking in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>continue to develop presenting ideas and information orally to a range of audiences</li> </ul> | <ul style="list-style-type: none"> <li>to further develop accurate pronunciation and intonation when they are using familiar words and phrases</li> <li>to further engage in conversations; ask and answer questions</li> <li>to further broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>to more confidently express opinions and respond to those of others; seek clarification and help</li> <li>to further develop speaking in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>further develop presenting ideas and information orally to a range of audiences</li> </ul> | <ul style="list-style-type: none"> <li>confidently use accurate pronunciation and intonation when they are using familiar words and phrases</li> <li>confidently engage in conversations; ask and answer questions</li> <li>to further broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>confidently express opinions and respond to those of others; seek clarification and help</li> <li>confidently speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>confidently present ideas and information orally to a range of audiences</li> </ul> |

|                    |   |   |  |   |
|--------------------|---|---|--|---|
| GRAMMAR & SPELLING | <ul style="list-style-type: none"> <li>• differing pronunciation of letters - h, v, ll , k, n, j, z, i</li> <li>• formal / informal asking questions</li> <li>• to begin to explore the patterns and sounds of language through songs and rhymes</li> </ul>   | <ul style="list-style-type: none"> <li>• use of no capital letters for days / months</li> <li>• definite article el</li> <li>• singular and plural articles</li> <li>• differing pronunciation of letters - h, i, dia</li> <li>• begin to understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms</li> <li>• begin to understand the conjugation of high-frequency verbs;</li> <li>• begin to understand the key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> <li>• To continue to explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> </ul> | <ul style="list-style-type: none"> <li>• to further develop understanding of basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms</li> <li>• to further develop understanding of the conjugation of high-frequency verbs;</li> <li>• to further develop understanding of the key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> <li>• More confidently explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>• The possessive adjectives "my", "your", "her" and "his"</li> <li>• to identify cognates</li> <li>• the rules to make words plural</li> </ul> | <ul style="list-style-type: none"> <li>• to confidently show understanding of basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms</li> <li>• to confidently show understanding of the conjugation of high-frequency verbs;</li> <li>• to confidently show understanding of the key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> <li>• to confidently explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>• The possessive adjectives "my", "your", "her" and "his"</li> <li>• to identify cognates</li> <li>• the rules to make words plural</li> </ul> |
| WRITING            | <ul style="list-style-type: none"> <li>• write single words and short phrases using prompts</li> <li>• begin to write single words and short phrases without prompts</li> <li>• describe people, places, things and actions in writing</li> <li>• to begin to know how to write questions / exclamations</li> </ul> | <ul style="list-style-type: none"> <li>• write single words and short phrases without prompts</li> <li>• to continue to develop how to write questions / exclamations</li> </ul>  | <ul style="list-style-type: none"> <li>• write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>• describe people, places, things and actions in writing</li> </ul>   | <ul style="list-style-type: none"> <li>• write more phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>• to confidently describe people, places, things and actions in writing</li> <li>• to confidently write questions / exclamations</li> </ul>   |

|         |  |   |   |  |
|---------|--|---|---|--|
| READING | <ul style="list-style-type: none"><li>• begin to develop accurate pronunciation and intonation when they are reading aloud</li><li>• read words and simple phrases</li></ul> | <ul style="list-style-type: none"><li>• continue to develop accurate pronunciation and intonation when they are reading aloud</li><li>• read words and more complex phrases</li></ul> | <ul style="list-style-type: none"><li>• read carefully and show understanding of words, phrases and simple writing</li><li>• to further develop accurate pronunciation and intonation when they are reading aloud</li><li>• read words and more complex phrases</li></ul> | <ul style="list-style-type: none"><li>• confidently read and show understanding of words, phrases and simple writing</li><li>• confidently use accurate pronunciation and intonation when they are reading aloud</li><li>• confidently read words and more complex phrases</li></ul> |
|---------|--|---|---|--|